

# *re*VISION

## **Action Grant**

2021-2022

*Application*

Submitted by:

Yutan High School  
Yutan Public School



## **SECTION 1: APPLICATION OVERVIEW**

*Yutan Public Schools Career and Technical Education department is working to build, supplement and enhance our current structured Career Pathways program to not only enhance the opportunities we are currently able to give our students in a multitude of hands on skills training, career experiences, and observation opportunities from which to choose.*

*We are excited about forming a more structured partnership with our community and business/industry leaders and are eager to participate in providing our job shadowing and internship opportunities for our students beginning with piloting these pieces in the 2021-2022 school year. Through informal and candid conversations with local business leaders, businesses see the importance of our students having work-based experiences to help the students be successful in the postsecondary path they choose and are excited to be a part of a program of this magnitude. Business leaders are more than open to assisting in providing the hands on training with our developing CTE department to build upon those learned skills and can see the potential for being a crucial part of building the talent pipeline for the future of our community's workforce by providing the work-based learning opportunities within our community and area.*

*Our objective for the upcoming school year is to prepare our students for upcoming internship demands with in-class, hands-on skills training on equipment used by industry. We are requesting funding which will allow us to purchase industrial standard equipment that will allow us to improve and modernize the current out of date resources our students are using as part of their current learning process. Providing our students with opportunities in working with and being trained in new career education curriculum and on current industry standard equipment will lead to strengthening their internship experiences and more accurately prepare them for postsecondary opportunities locally, regionally, and statewide.*

*H-3 Preparation Components: (Nebraska / Local Priorities taken from H3-Report)*

- *Information Support and Services jobs are expected to rise in the Yutan School District area by 14% with 224 new jobs on average added annually.*
- *Computer occupations are increasing at 10% while adding 154 new jobs annually. This is very high in our regional area.*
- *These jobs also have the highest percentage of increase in our region for future job growth, according to the **H-3.ne.gov report**. This makes advancing this program a priority.*

*Supporting Entrepreneurship, Innovation, and Career Guidance:*

- *The program and equipment will be evaluated by and with the number of students that are participating.*
- *Our goal is to produce students that are able to work on a variety of equipment with a wide range of abilities that will be a good fit for the current workforce.*
- *According to Nebraska Pathway to Careers (P2C) consortium, the Information Technology Cluster for the Yutan area is ranked #2 for Highest wage, fastest growth rate and annual openings at 12%. Projected new job openings are estimated to be nearly 2600. Being situated just miles outside the Omaha area, Information Technology is a rapidly growing area that we plan to tap into.*

*Community Feedback:*

- *Discussions with Omaha Steel in Wahoo, Nebraska have communicated the types of welders that are used in industry within 20 minutes of Yutan that would be industry grade and provide students with real world experience.*
- *Discussions with Matheson Gas have led to communication of our current welders being completely out of date.*
- *In talking with students at the conclusion of SkillsUSA competitions, our students were unable to work the newer welders due to the lack of exposure and availability to them within the walls of our welding shop.*



## **SECTION 2: KEY OBJECTIVES**

*The Yutan Public Schools Career and Technical Education department, under the direction of the building principal, have been working tirelessly in search of ways to improve and advance the opportunities that we have available for our students. Our CTE Career Pathways team includes our Business Technology teacher, Family and Consumer Sciences teacher, Informational Technology teacher, Skilled and Technical Science teacher, Work-Based Learning Supervisor, and Secondary Principal.*

*The purpose and intent of our Career Pathways Program is to give all students an opportunity to identify and explore careers and areas of interest for future careers and provide opportunities for students to experience those careers by participating in extension activities such as job shadows, internships, business tours, mock interviews, and lecture/presentations provided on site by local businesses. We want our students to know not only the career fields and opportunities that are available to them in their world, but also show them what opportunities exist for them in a rural community, as well as the urban areas we are geographically located near. Our students also have opportunities to enroll in postsecondary courses to support and/or enhance these experiences through our program and/or towards attaining college credit towards a degree of their choosing.*

*In the 2020-2021 school year, our team began looking at how we could enhance and grow our career education programming and provide opportunities to our students in careers, career fields, and areas of their interest. We started the process by looking at what we currently had in place to align our courses and curriculum to the Nebraska Career Education Model, clusters, and pathways. We also looked at courses we felt our students would most benefit from having in the curriculum to prepare them for their futures.*

*We added Jr. High Careers for the junior high students and will now be carrying that curriculum on through our Career Prep course that will be taken at the junior and senior class levels. The junior high careers course focused on the Nebraska Career Education model. We used the Engage curriculum from the Department of Education. Our goal with the junior high students is to get them to understand choices and identify who they are and where they want to go in their future. The career planning they begin to do, will serve them as they register for future courses.*

*In the 2020-2021 school year, our students were taking classes that were in identified clusters and pathways, but the pathways were missing one or two of the three courses necessary to take complete pathways. When this was identified, we had a large discussion of what needed to happen with our master schedule and student interests to make sure we didn't have this happening anymore. To assist in better understanding what our students were interested in for courses, we administered a student interest survey. This survey has assisted us in changes made in courses we will now be offering for the 2021-2022 school year. We will be administering this survey every year to students in grades 8-11, as we believe it imperative to keep us with the interests of our students to provide them with the most meaningful education and opportunities for their futures.*

*In addition to the lack of consistency existing in our current pathways, we identified issues with the lack of equipment, outdated equipment, and teachers teaching out of certificated areas. To address a couple of these issues in the most immediate fashion, we were able to get \$4,500 from our ESU consortium to address equipment needs in our STS shop. Our current STS teacher had brought the majority of our tools from his home. He was able to take most of his personal tools home as a result of these monies. We also moved our current STS teacher to his certificated area of history and were able to hire a certified STS teacher for this area moving forward. This has opened up class periods for more classes to offer more options in this area.*

*In addition, our iMac labs that we are using for our video and media production classes, our digital media courses, and our journalism class, are completely outdated and are 10 years old. They can't even handle the new software necessary for our students to even learn the skills they need to be successful in this area for the future. These classes work to update our school website and run our Striv program. We are looking for these courses to provide students with opportunities that allow them to develop content such as: programming for our vision board in our high school gym during activities, broadcasting for school events. and graphic design principles. Our current teacher has done a wonderful job of doing with what she has, but she definitely doesn't have what our students need and deserve to make sure they are prepared for these types of future careers or markets. We want our students to be competitive when they leave our building.*



For the upcoming 2021-2022 school year, we are adding Career Prep to our course schedule next year. The goal of this class will be to work with the students in self-reflection of who they are and how to use their identified strengths. We plan to use the students Gallup Strengthsfinder results to guide in assisting in identifying areas their skills will help them succeed. Students will work on skills such as, but not limited to: resume writing, cover letters, interview skills, communication skills, and presentation skills.

We will also be stepping into allowing our students opportunities for piloting job shadowing experiences and piloting internship experiences in which our students will partner with local businesses for 2-3 hours a day, five days a week. We currently have a school to work course that our students enroll in. The current “type” of students taking this course, are those that struggle with learning and/or have an IEP. We want to change the way this course is seen for all students and will be moving towards a Career Pathway that includes a progression of Career Prep - Introduction to Internship - 1 of the 3 following options: Internship I (non-paid), Internship II (paid and our current school to work program), and/or College courses.

We plan to continue the work we’ve done this school year to create a structured, sustainable work-based learning program that gives students a multitude of in school opportunities and work experiences from which to choose. Our Career Pathways Program currently offers students many opportunities in Informational Technology and Industrial (STS) Technology, as well as other career cluster areas. With the assistance of funding through the action grant, we will be able to offer Informational Technology pathways including: Business Technology, Web Development, Digital Design, and Video Production, while our Skilled and Technical Sciences department will be completing pathways in Construction, Engineering, Manufacturing, and Welding. After students complete a pathway, they have the option to proceed into various internship opportunities throughout the opportunity.

Although we are in the beginning stages, we are making strides, however, our departments have hit a glass ceiling in what we can offer to students. The items requested in this grant will allow us to break through that ceiling, and give our students the best educational opportunities we possibly can as a district, community, and state. The equipment and supplies requested will aid students in these areas.

The Nebraska CTE Strategic Priorities that are being addressed through our process include:

1. Aligned CTE Programs
  - a. Addition of Marketing classes to meet student interests
  - b. Addition of Video and Media Production classes
  - c. Piloting of Internship Pathway: Career Prep ~ Introduction to Internship ~ Internship
2. Systemic Career Development
  - a. Strengthsfinder assessment in Career Prep and Introduction to Internship
  - b. Identification of personality strengths and skills in Jr. High Careers
    - i. Examples - True Colors, Animal Personality Test, etc...
  - c. Addition of Career Connections
  - d. Career Exploration through Introduction to Internship
3. Work-Based Learning
  - a. Career Exploration through the piloting of Introduction to Internship (job shadow focus)
  - b. Acquire real world experience through the piloting of Internships
4. Instructor Recruitment and Retention
  - a. Hiring of a certificated STS teacher for the 2021-2022 school year
5. Middle School CTE
  - a. Explore classes with industry grade equipment opportunities
    - i. Computers, FCS, Informational Technology, and STS
  - b. Identification of personality strengths and skills in Jr. High Careers
    - i. Examples - True Colors, Animal Personality Test, etc...
  - c. Addition of Career Connections

**NOTE:** Items highlighted in **RED** above denote particular points of emphasis that were addressed in our Local Needs Assessment completed during the spring of 2020.

## **SECTION 3: PROJECT ACTIVITIES**

*We plan to create a structured, sustainable work-based learning program to give students a multitude of work experiences from which to choose. The Informational Technology Instructor at Yutan Public Schools has implemented classes such as web-design, digital media and Video/Media production that will aid students in completing a career pathway in Informational Technology. Our goal is to provide students the experiences they need to make informed decisions to ensure future success beyond high school.*

*According to the Nebraska Pathway to Careers consortium, Information Support and Services is a rapidly growing technology field with 394 new jobs being added annually statewide and 224 of those new jobs added are in the Yutan Public Schools area. With the addition of both new and updated equipment, we can better prepare our students for these types of jobs.*

*The needs of these types of positions is also supported by the information received from local companies in our region. With Yutan being located so closely to the very populated Omaha area, classes like Digital Design and Video/Media Broadcasting will help create a highly skilled labor force graduating from Yutan Public Schools.*

### **PROJECT 1 - INFORMATIONAL TECHNOLOGY**

*The following technology will be used in the main lab area to allow students to enhance digital images, edit videos and use a variety of applications to create original media pieces. Through the use of better computers and software students will be able to provide a higher knowledge base that will enhance students marketability in the job market.*

1. 30 - 21.5 inch iMac with Retina 4k Display: 3.6GHz quad-core 8th generation Intel Core i3 Processor
  - a. Apple's iMac is one of the top industry preferred pieces of equipment in the field today along with the Adobe software. The processing power, storage capacity, and quality of display that the iMac provides matches the industry standard and what it takes to run the Adobe creative cloud effectively. These Macs will be a key component for our new Digital Design classes. They will provide hands-on graphic design and career-focused experiences allowing students computers to provide dual monitor functionality for the design process.
  - b. **Cost: \$58,650**
2. 30 Licenses - Adobe Creative Cloud Suite
  - a. Digital Design requires attention to detail and options for editing. Adobe Creative Cloud will allow students the creativity and the tools needed to enhance images to their fullest potential
  - b. **Cost: \$150**

### **PROJECT 2 - INFORMATIONAL TECHNOLOGY**

*Yutan is fortunate that we have earmarked a room that will be turned into a Video & Media broadcast recording center. This equipment will be used in new Yutan Public Schools programs of study in the fields of Information Technology and Communication Systems. Yutan would like to expand student learning experiences in our CTE career pathways in classes like Video/Media Broadcasting & Digital Design. Being able to provide a variety of equipment, Yutan students will be able to produce high-end original works of art. Video/Media Broadcasting need to be in well-lit areas with lighting options. Lighting and color are significant video design components during the design process and in the final presentation.*

1. Video Camera & Accessories
  - a. Canon - XA11 HD Flash Memory Premium Camcorder Black (2)
    - i. **Cost \$2600**
  - b. Sandisk 128GB Memory Card (4)
    - i. **Cost \$160**
  - c. Miliboo MTT606A - Tripod Stand (3)
    - i. **Cost - \$600**



- d. Lowepro - Tahoe BP 150 - Camera Backpack (2)
    - i. **Cost - \$160**
  - e. RODE - VideoMic on Camera Shotgun Microphone - Attaches to Video Camera
    - i. **Cost - \$200**
  - f. iRig Mic Studio - Large-Diaphragm Digital Condenser Microphone for iPhone, iPod Touch, iPad, Android and Mac/PC
    - i. **Cost: \$200**
  - g. SKB iSeries Canon XA11 Camcorder Case (2)
    - i. **Cost: \$300**
  - h. Audio-Technica ATW-1701/L Wireless Microphone
    - i. **Cost: \$525**
  - i. Canon EOS 90D DSLR Camera with 18-135mm Lens
    - i. **Cost: \$1600**
  - j. **Total: \$6345**
2. Lightning Components
- a. Lightning & Green Screen Bundle Package - Amazon - Includes, Green Screen, 2 Lighting Stands, 2 Lighting Umbrellas, 6 Backdrop Clamps
    - i. **Cost: \$200**
  - b. Audro U-Stream Ring Light with Tripod Stand 10" Selfie Ring for iPhone
    - i. **Cost - \$50**
  - c. Neewer 3 Packs 480 RGB Led Light with APP Control, Photography Video Lighting Kit with Stands and Bag, 480 SMD LEDs CRI95/3200K-5600K/Brightness 0-100%/0-360 Adjustable Colors/9 Applicable Scenes
    - i. **Cost - \$375**
  - d. **Total: \$625**
3. Ipad & stand as a Teleprompter
- a. Ipad Pro - Apple
    - i. **Cost - \$1700**
  - b. Ipad & Iphone Tripod Stand
    - i. **Cost - \$100**
  - c. **Total: \$1800**

### **PROJECT 3 - INFORMATIONAL TECHNOLOGY**

Being able to showcase student achievements is important. The positive exposure students will get from being able to display their projects for other students, community and faculty will build interest in the program and hopefully draw additional students into all CTE pathway courses.

- 1. Samsung - 50" Class 7 Series LED Smart TV
  - a. **Cost: \$450**
- 2. Apple TV 4K
  - a. **Cost: \$220**
- 3. **Total: \$670**

According to Nebraska Career Pathway website, Web and Digital Communications jobs will increase 103 jobs annually statewide with 64 of those jobs being in the Yutan area - that is a 14% annual increase in the Yutan area. The following items will help build the knowledge base necessary for Yutan students to attain those jobs. Projects 3 & 4 are heavily focused on the CTE pathway for Informational Technology in the fields of Web & Digital Communications.

#### **PROJECT 4 - INFORMATIONAL TECHNOLOGY**

*Students have expressed interest in interviewing and learning how to improve upon these types of skills. Through our Broadcasting class, students will be able to interview athletes and coaches after games, interview people in the community for human interest stories and produce media projects that help them develop the skills needed to get jobs in the Digital Communications Field.*

1. iRig Mic HD 2 - Handheld digital condenser microphone for iPhone, iPad and Mac/PC  
a. **Cost - \$185**
2. Samson - Microphone Boom Stand Kit  
a. **Cost - \$100**
3. Hollyland Lark 150 Clip-on Wireless Duo Microphone System  
a. **Cost: \$300**
4. SRH440 Professional Studio Headphones - (3)  
a. **Cost - \$300**
5. Belkin USB C Hub, 11-in-1 MultiPort Adapter Dock (2)  
a. **Cost - \$200**
6. HPACP1 Carrying Pouch for SRH440 Headphones (3)  
a. **Cost: \$15**
7. **Total: \$1100**

#### **PROJECT 5 - INFORMATIONAL TECHNOLOGY**

*In today's society being heavy into Social Media, we believe it is important to know how to be a good digital citizen. Through our Broadcasting class, we will do Podcasting on a variety of topics. Through this, students will learn the do's and don'ts for positive digital citizenship. Learning podcasting techniques lend heavily to the workforce area in both the Web and Digital Communications job markets. These podcasts will be able to be shared amongst the district including students at our elementary school. By showcasing these types of programs, even at the elementary level, we garner an opportunity to build more student interest and program capacity.*

1. Podcasting Equipment  
a. iRig Video Creator HD Bundle: Stand, Digital Condenser Microphone, LED Ring Light  
b. **Cost - \$200**
2. Zoom Podtrak P4 - Digital Recorder  
a. **Cost - \$300**
3. Shure MV7 Podcast Microphone (4)  
a. **Cost - \$1000**
4. RØDE - RODECaster Pro - Black - Sound mixer  
a. **Cost - \$700**
5. O.C. White AL-MBP1 Podcast Pro Microphone Boom Arm with XLR cable (4)  
a. **Cost: \$400**
6. Ultimate Support JS-MMS1 Mini Tripod Stand/Clip (4)  
a. **Cost: \$60**
5. **Total: \$2660**

### **PROJECT 6 - SKILLS & TECHNICAL SCIENCES**

*In discussions with local industry and both Central Community College and Northeast community college, this type of welder will provide our students with real world experience that will be directly applicable to postsecondary education or immediate entrance into the workforce. We currently have more students wanting welding than we can accommodate due to the lack of welders available. This would fill that need immediately.*

#### **7 - Miller Multimatic@ 220 AC/DC Welder :**

1. *This specific welder gives you the freedom to weld any of the processes: MIG welding (GMAW - Gas Metal Arc Welding ), TIC (GTAW- Gas Tungsten Arc Welding), and Arc (SMAW- Shielded Metal Arc Welding). All of these processes with one portable, powerful, easy- to- use machine. This will allow students to have the opportunity for hands-on learning of all three welding processes and the convenience of only one machine. This will continue to strengthen the welding program by providing the option for more students to take welding and metal/fabrication. This machine has the innovative QuickTech™ technology, which makes setup and changing processes even easier. Through the QuickTech™ technology, the machine will automatically determine the polarity, switch to the right process, and recall settings from the previous process used. This technology will cut down on the set up time, allowing students to get more welding experience. This machine comes with Auto-Set™ Elite, which are predefined settings for multiple materials and processes. This aspect will allow the students to get welding quickly. With this welder you are able to keep your TIC and MIG gun hooked up at all times, which again cuts down on the time it takes to get set up. The more time students can actually spend time welding, will benefit them always.*
2. **Cost: \$28,000 .00**



## **SECTION 4: COMMITMENT & CAPACITY**

*The Yutan Public Schools Career and Technical Education department, under the direction of the building principal, have been working tirelessly in search of ways to improve and advance the opportunities that we have available for our students. Our CTE Career Pathways team includes our Business Technology teacher, Family and Consumer Sciences teacher, Informational Technology teacher, Skilled and Technical Science teacher, Work-Based Learning Supervisor, and Secondary Principal.*

*Students that are working through a specific career pathway at Yutan Public Schools have the option to enroll in a capstone course through Southeast Community College, participate in Southeast Community College's SENCAP program, or take online courses through a college of their choice. They can take online courses and receive dual credit. These students will be advised by a CTE teacher for the respective area.*

*Our Informational Technology teacher, in collaboration with the building Principal, is working on revamping the entire Informational Technology program. She has added courses to her schedule this year and will again next year to meet the needs of our students in the areas of technology and career development for our students. Her passion for student learning and growth is what made her the absolute correct choice for teaching our career development courses: Jr. High Careers and Career Prep. She can't do that without the funds we are requesting to build both of these areas to serve all of our students 7-12.*

*The Skilled and Technical Science teacher has made strides to determine what industrial grade equipment is needed and in use, to provide the most beneficial education opportunity for our students. He has had conversations with Northeast Community College in Norfolk and SEC in Milford to make sure equipment being applied for in the grant meet industrial standards, are used at the college level, assist in meeting rigorous course outlines, and has obtained a working list of industry expectations so that the students can graduate with the necessary skills to be successful at the postsecondary level and in the career field of construction and manufacturing.*

*Looking into the future, we'd like to not only work with Southeast Community College and their SENCAP program, but we'd like to add more local business leaders to our collaborative group. We see the need and the advantages of having all of these voices in the room with us to have these kinds of conversations to move our district into a leading CTE program. It's all stakeholders: students, teachers, administrators, post-secondary, and business leaders. We are building a solid foundation to make this move in the next year or so and when done right, we look forward to the enormous benefits for our students.*

## **SECTION 5: BUDGET TEMPLATES ATTACHED - SEE APPENDIX A**

## **SECTION 6: SUPPLEMENTAL DOCUMENTS**

- *Student Interest Inventory results - Survey given October of 2020 to all students in grades 8-11*
- *Student Letters:*
  - *Tyler Burkle - Former Yutan Graduate (2017)*
  - *Ethan McEvoy - Current Yutan High School Senior (Graduating 2021)*
  - *AJ Arensberg - Current Yutan 8th Grade Student*



## **Appendix A**

### **Budget Templates**

There are two budget worksheets that must be completed, an (1) *Activity Budget* and a (2) *Budget Summary*. Each individual activity should have an associated *Activity Budget*. Indicate the activity number. In addition, a comprehensive grant application *Budget Summary* should also be completed. See templates below. Add/remove rows and activity numbers as needed.

#### **Activity Budget Template**

Complete an Activity Budget for *each* proposed activity in your application. Be specific when identifying the expenditures. Add/remove rows as needed.

<b>Activity Budget: Activity # ____</b>		
<b>Expenditure</b>	<b>Unit Cost</b>	<b>Total</b>
<b>Salaries</b> – Specified by Position (Object Code 100)		
	<i>Subtotal</i>	\$0
<b>Employee Benefits</b> – Specified by Position (Object Code 200)		
	<i>Subtotal</i>	\$0
<b>Professional &amp; Technical Services</b> – (Object Code 300)		
	<i>Subtotal</i>	\$0
<b>Other Purchased Professional Services</b> – (Object Code 400/500)		
	<i>Subtotal</i>	\$0
<b>Supplies</b> — including Operational Equipment - (Object Code 600)		
30 Licenses - Adobe Creative Cloud Suite	\$5	\$150
(4) Sandisk 128GB Memory card	\$40	\$160
(4) O.C. White AL-MBP1 Podcast Pro Microphone Boom Arm	\$100	\$400
(2) Tahoe BP 150 - Camera Backpack	\$80	\$160
RØDE - VideoMic	\$200	\$200
iRig Mic Studio	\$200	\$200
Lightning & Green Screen Bundle Package	\$200	\$200
Aduro U-Stream Ring Light with Tripod Stand 10" Selfie Ring for iPhone	\$50	\$50
(2) SKB iSeries Canon XA11 Camcorder Case	\$150	\$300
(3) Miliboo MTT606A - Tripod Stand	\$200	\$600
(3) HPACP1 Carrying Pouch for SRH440 Headphones	\$5	\$15
Neewer Photography Video Lighting Kit with Stands and Bag	\$375	\$375
Audio-Technica ATW-1701/L Wireless Microphone	\$525	\$525
Ipad & Iphone Tripod Stand	\$100	\$100
(2) Belkin USB C Hub, 11-in-1 MultiPort AdapterDock	\$100	\$200
(4) Ultimate Support JS-MMS1 Mini Tripod Stand/Clip	\$15	\$60
iRig Mic HD 2	\$185	\$185
Samson - Microphone Boom Stand Kit	\$100	\$100
Hollyland Lark 150 Clip-on Wireless Duo Microphone System	\$300	\$300

<i>(3) SRH440 Professional Studio Headphones</i>	<i>\$100</i>	<i>\$300</i>
<i>Samsung - 50" Class 7 series LED Smart TV</i>	<i>\$450</i>	<i>\$450</i>
<i>(1) Apple TV 4K</i>	<i>\$220</i>	<i>\$220</i>
<i>iRig Video Creator Bundle</i>	<i>\$200</i>	<i>\$200</i>
<i>Zoom Podtrak P4 - Digital Recorder</i>	<i>\$300</i>	<i>\$300</i>
<i>(4) Shure MV7 Podcast Microphone</i>	<i>\$250</i>	<i>\$1,000</i>
<i>R0DECaster Pro Sound Mixer</i>	<i>\$700</i>	<i>\$700</i>
<i>(30) - 21.5" iMac with Retina 4k Display</i>	<i>\$1,955</i>	<i>\$58,650</i>
<i>(2) Canon - XA11 HD Flash Camcorder</i>	<i>\$1,300</i>	<i>\$2,600</i>
<i>(7) Miller Multimatic 220 AC/DC Welders</i>	<i>\$4,000</i>	<i>\$28,000</i>
<i>iPad Pro - Apple</i>	<i>\$1,700</i>	<i>\$1,700</i>
<i>Canon EOS 90D DSLR Camera with 18-135mm Lens</i>	<i>\$1,600</i>	<i>\$1,600</i>
<i>Subtotal</i>		<i>\$100,000</i>
<b>Capital Assets-- (Object Code 700)</b>		
<i>Subtotal</i>		<i>\$0</i>
<b>ACTIVITY TOTAL</b>		<b>\$100,000</b>



## Budget Summary Template

Complete one Budget Summary once all Activity Budgets are complete. Indicate the cost for each associated activity based on the type of expenditure. Add all activity totals for one grand total. This total should represent the full amount being requested in the grant application (not to exceed \$100,000). Add/remove rows as needed.

### Budget Summary

#### Salaries (Object Code 100)

Activity 1	\$ _____
Activity 2	\$ _____
Activity 3	\$ _____
<i>Subtotal</i>	<b>\$ 0</b>

#### Employee Benefits (Object Code 200)

Activity 1	\$ _____
Activity 2	\$ _____
Activity 3	\$ _____
<i>Subtotal</i>	<b>\$ 0</b>

#### Professional & Technical Services (Object Code 300)

Activity 1	\$ _____
Activity 2	\$ _____
Activity 3	\$ _____
<i>Subtotal</i>	<b>\$ 0</b>

#### Other Purchased Professional Services (Object Code 400/500)

Activity 1	\$ _____
Activity 2	\$ _____
Activity 3	\$ _____
<i>Subtotal</i>	<b>\$ _____</b>

#### Supplies & Materials/Operational Equipment (Object Code 600)

Activity 1	\$ _____
Activity 2	\$ _____
Activity 3	\$ _____
<i>Subtotal</i>	<b>\$100,000.00</b>

#### Capital Assets (Object Code 700)

Activity 1	\$ _____
Activity 2	\$ _____
Activity 3	\$ _____
<i>Subtotal</i>	<b>\$ _____</b>

**Grand Total    \$100,000.00**

Collected: Oct. 2020  
Grades: 8-11

Area	Overall %	Top Choice	#2 Choice	#3 Choice	#4 Choice	#5 Choice
Agriculture	74%	Basic Welding 41%	Animal Science 38% (Vet. Science 24%)	Wildlife Resources 30%	Metal Fabrication 26%	NONE 26%
Business	72%	Marketing 38%	Entrepreneurship 31%	Career Prep 28%	Economics 22%	Intro. to Business 21% (Internship 20%)
Education	43%	NONE 57%	Intro. to Human Sciences 26%	Teaching Experience 17%	Intro. to Education 12%	Best Practices in Ed. 8%
Family & Consumer Science	73%	Foods I 59%	NONE 27%	Foods II 25%	Child Development 24%	Early Child Development 21%
Skilled & Technical Science	71%	Woods I 50%	Robotics I 42%	NONE 29%	Robotics II 24%	Construction Trades I 24%



Tyler Burkle  
Yutan Class of 2017

When I started school at the University of Nebraska-Lincoln, I could not believe how many opportunities there were surrounding the areas of digital media and production. As someone in high school who took digital media classes, I still had never been exposed to the types of equipment that were present at the University. At Yutan, we had some of the equipment to create content, but it would have been very nice to have experience with the new and upcoming technology that is now being used. I was able to complete an internship with HuskerVision at the University where I was able to create media for the various types of sporting events here on campus.

Here at UNL they have a huge selection of new technology available to students. They have new DSLR cameras, recording studios and booths, new iMacs, professional lighting equipment and microphones, etc. They have just about every piece of video equipment imaginable. With all this equipment available to me as a student, it has played a large role in my success in the classroom and at my internship with HuskerVision. If Yutan were to have similar technology, it would open all sorts of new doors for students if they choose to pursue a related degree in college.

Sincerely,

Tyler Burkle

Ethan McEvoy  
Graduating class of 2021  
Yutan High School

Dear Administration:

My name is Ethan McEvoy. I took video production for two semesters during my senior year. During the first semester of the class we were asked to make videos for the boys and girls basketball teams. I truly enjoyed the projects and working with people that I normally wouldn't talk to. However, the projects became really difficult when we tried to upload the videos to the macs and the computer would take forever to login, load iMovie, and upload videos. The camera quality was inconsistent because we didn't have a proper camera to record and we had to use each other's phone. This meant that if someone was gone then we'd have to use a different phone with different quality.

Second semester we wanted to do more interview videos of students and staff but didn't have a good place for lighting or sound. We ended up doing a tour of the school. Those videos were taken on our phones and had to be uploaded to the slow computers in the mac lab. I had to wait several times for my computer to catch up with the videos I was trying to upload which would waste class time and made the project take twice as long.

Recently, Mrs. Areneberg started showing me the new stuff she plans to order for next year. I would be lying if I said that I wasn't jealous of next year's seniors. I think I would have loved the class much more if I had more modern technology.

Sincerely,

Ethan McEvoy



AJ Arensberg  
Class of 2025

To whom it may concern,

I am an 8th grader at Yutan. I operated the Striv video camera and laptop at several of Yutan's home basketball games. After doing a few games, I asked the administration if it was possible to interview players or coaches after the game or to do a play by play of the game. I feel as if doing this would add a fun element to the process. She said we didn't have the necessary equipment to do any of the things I'd asked for. I'm very thankful for the opportunity the school has given me to run the equipment and attend games but I really think it would have been beneficial to myself and the audience if I was able to conduct interviews with players and coaches.

Any equipment that can be provided is better than nothing. The equipment can also be used for various other projects. I also have several classmates and friends that are interested in using the equipment for the same type of thing I am. Next year I will be a freshman and I'm hoping that we have a camera and microphones so that we can perform these types of things.

Sincerely,

AJ Arensberg